Title of Session: Collaborative Internet Tools & Sites
Moderator: Jeff Cooper
Title of File: 20030716collab
Date: July 16, 2003

Room: ASO

JeffC: Anybody having any fun yet?
 JeffC: Learning anything interesting?
JeffC: Making new friends?
LouiseP: Both
JeffC: Cool
JeffC: Well... the first 5-10 minutes have been pretty much introductory in these sessions. We can chat a bit before I begin.
BJ: Click on the Actions drop down menu in the upper right of your chat window and scroll all the way down to DETACH to make the chat window larger and easier to read.
BJ: URLs in the chat text are hyperlinked. Click on the hyperlink in the chat text to open a new window for the URL.
JeffC: OK... we can begin... Travis has arrived!
JeffC: ;-)
JacobP: Go Jeff Go
JeffC: Rock and Rolllll!!!!!
SusanR joined the room.
JeffC: Little did many suspect that the last session would be held by some whacked out hippie!
JeffC: But... you get what you pay for.
JacobP: sad but true....
DanCW: Should I have some Van Halen playing in the background???
JeffC: OK... thank everybody for coming... and anyone coming in late will have to do push-ups.
HelenK -)
BretBi: we should be in the keg room or whatever room that is that has the beer
JeffC: I'll tell you right now... that I'm going to dispense with usual introductions, because later... I'd like to get a little more from everybody in regards to who they are, etc.
EllieP: amen
BJ doesn't think she could do a push up
BretBi: yahoo
JeffC: Right... we can go to my office in a little while, where I have several quarts of Wild Turkey.
SusanR: It's 11 o'clock here. I hope I can last
JeffC: OK... for Susan's benefit then... let me begin.
JeffC: This session is about "Collaboration" with a capital "C" (and that rhymes with P... and that stands for something).
PhilH: push ups
BretBi slides some No-Doz across the table to Susan
SusanR: I took an aerobics class earlier this evening.. so I should be able to stay awake.

JeffC: What I'm going to do is have you take a look at a number of sites that deal with collaboration. While you are doing that, I am going to put forward a few thoughts that may or may not have occurred to you before.

JeffC: What I'd like you to do to start, is open up a new window (or preferably "Tab") and go to: http://tinyurl.com/amen

JeffC: Now... the fact that I have that address is pure serendipity. Tinyurl is a redirect site. I took the much longer address for my Trackstar presentation and tinyurl shortened it considerably.

CindyC: Yes. a Tapped In shows up.

JeffC: You will notice that there are 15 links on the left frame, and Tapped In is #1.

MarianneH . o O (wish I knew how to do that)

JeffC: That's not random. I actually think Tapped In is the #1 place for educators to collaborate online.

IsabelE: ok

JeffC: Now... to an extent... everyone here knows Tapped In.

BretBi cheers for Jeff

CindyC: Yes.

JeffC: Some more than others... I have been here since it started back in 97... the old Tapped In. It had a number of tools, features, etc... different than here.

JessamineC: whoops! what was that url again?

JeffC: But the #1 thing about it then, and now... is that it is a place where educators can get together and collaborate. tinyurl.com/amen

BJ: http://tinyurl.com/amen

LoniS: Do you want us to start trying the various sites you've listed, or do you want to do a guided tour

JessamineC: thanks!

JeffC: Now... I have a rhetorical question that I would like everyone here to think about (rather than type in their answer). When was the last time you worked with, or had communication with others outside of your immediate academic circle? If you are at Pepperdine, have you ever worked with someone from Pacific? Or Harvard? We *can* do it here... but the protocol really hasn't been set. We tend to stick with our own "kind" and not branch out and break down institutional walls... real or virtual.

JeffC: I have written a paper (and will show people later), that we can be doing much more with education, and collaborating far more than we are now... by simply making the effort to think outside of the little boxes we are in.

JeffC: Tapped In may be an excellent place for that. Tapped In is a Virtual Learning *Community*. Many of you may be familiar with VLEs (Virtual Learning Environments) like Blackboard or WebCT. The bottom line with those environments are that they are classroom management tools. Once a course is over, any collaboration or fraternization between members ends. The focus is on product, not process.

JeffC: Tapped In focuses on process, and allows us to do much more collaborating than we have even begun to imagine.

JacobP: amen...alleluiah

JeffC: A quick demo on that. There are threaded Discussion boards here for classes. One may post a chapter summary, and have students write their responses. After the class is

over, the discussion ends... but what if... you wandered into such a room, and posted a response six months later?

ArleneP: So are you saying that CMS tools are antiquated, or that those of us who use them should also direct people here?

BretBi: CMS?

JeffC: I have done that... to see how people respond. I am saying that tools like Blackboard and WebCT are *limited*.

JeffC: All tools are limited.

ArleneP: Computer management systems, like Web CT.

JeffC: And to not view any one environment or tool as a panacea and end all. Many view WebCT that way and I say that it is not enough.

JessamineC: and what would happen?

JessamineC: would someone answer a post x months later?

JeffC: I'm not saying ditch webct, which does some things much better than Tapped In (grades, etc.).

JeffC: Yes... that is the question Jessamine.

JeffC: My position is that we can have dialogues run through courses across institutions through time.

MarianneH: I agree, Jeff, those shells are teacher-centered not student-collaboration-centered.

JeffC: Why aren't there study groups between Pepperdine, Harvard and Azusa Pacific here? Why not talk about Vygotsky in a learning communities room? Kick ideas around between students?

LynneW supports this idea whole heartedly

JeffC: This is why I've set my own office up as an educational portal... to break down virtual walls that exist between virtual institutions, and support educational collaboration as it hasn't been seen before.

ArleneP: Seems that we might build the idea of such collaboration in courses and then send students/teachers out to the wider world for broader collaboration. Students who take WEB CT classes don't always know the possibilities.

CarolE: Sounds like it has great potential to enhance communication

JeffC: So... again... my first stop... Tapped In. If you don't like Tapped In... then... go away!

LoniS: Is the problem, different curriculum? If we had classes with similar aims, discussions could be more relevant, not just intellectually interesting. Would be great if two or more profs worked together and THEN got students together.

JeffC: Ah... again... great question Loni.

MarilynH: Collaboration is not easy for most folks.

JeffC: But... isn't Vygotsky Vygotsky and Piaget Piaget regardless of where you go to school?

JenW: everyone does have different opinions

JenW: about Piaget

JeffC: Yes... there are different courses... but because there isn't any overlap between them, students only really receive information from their own strands and cohorts. And... here is the kicker... in a year... they will lose all the support systems they have in their programs.

JeffC: When they hit the "real" world.

JessamineC: This is quite interesting - I'm planning to bring my class in here next week when we cover CMC - I'm hoping that they'll get bitten by the "collaboration bug" - they're all inservice teachers

LynneW hears wheels turning as folks think this over

JeffC: So... what I am emphasizing here... is that for professional development... we need to do much more with environments like Tapped In to facilitate inter-collegial collegiality.

JenW applauds

HelenK: cheers

JeffC: OK... enough for Tapped In for now.

CarolE: Agreed

BretBi: ru talking K-20?

ArleneP: I am teaching preservice teachers. My classrooms grew in real time when they worked together in virtual time.

LoniS: Collaboration may be difficult, but most degree programs have at least a few core courses that are pretty similar no matter what the institution. And what about putting together professional cohorts (she thinks DUH)

JeffC: I could spend the whole hour on it... but there are 14 more sites... and I have a lot of typing to do.

JacobP points and shouts "your my boy Jeff...my boy"

JeffC: OK... let's talk HPRTEC... track #2

JeffC: I don't care if you haven't been there before... but you better go there now!

MarianneH . o O (ah! another of the best)

 JeffC: It is really amongst the best.

JeffC: Trackstar is how I created those links... absolute cake to create... just like Trammaker... but free.

MarianneH . o O (the hour not the company)

 JeffC: Perhaps not as many tools as Trammaker... but effective for facilitating webquests, etc.

GaryNB: Jeff, does trackstar do all the hosting?

JessamineC: oooh - free is good!

GaryNB: I noticed that you had to upload the files you create with trammaker.

JeffC: There is also Rubistar (online rubrics), Quizstar (online quizzes), Casanotes, Notestar (for student centered Project Based Learning)... yes HPRTEC hosts.

JeffC: Trackstar is also searchable for other tracks made by other educators

SusanR: a great set of tools!

BretBi: wow

SharonMB: I' impressed

LouiseP: Have you used Profiler?

JeffC: The collaboration on that site refers to the teachers that put in tracks that are searchable. Now... there is no peer review... but remember... someone out there thought the site was worthy to be made part of a trackstar track.

JeffC: Profiler?

PhilH: These are great sites and tools Jeff ... bravo

SusanR: I have used Rubistar and PBL checklists.. with success

LoniS: I just quickly checked the rubrics site. WOW! Especially wonderful for student teachers!

LouiseP: It's one of their best tools. Allows for surveys.

JeffC: I am in the process of getting HPRTEC to create a virtual office here... nothing like virtual presence at Tapped In.

JeffC: Next... Track #3: My bookmarks.

HeribertF joined the room.

JeffC: OK... now... that particular link is to my site with 1500+ educational bookmarks. But the more important lesson on this track is this: Where are everybody's links?

JeffC: Whether or not you use mybookmarks.com, backflip.com or some other source... you *must* put your bookmarks online!

LouiseP: Agreed

SusanR: We are looking at Track #3, Herbert. Here is the url www.tinyurl.com/amen

MarianneH like backflip.com also

JenW: is there a reason you went with Mybook instead of backflip??

DanCW: Profiler is an effective school/district Tech Evaluation survey

JeffC: Human beings are the best search engines... we all have tremendous knowledge and the capability to interact and support each other. But... for the most part, we act in isolation... surfing the net by ourselves... hoarding our info... not sharing.

SusanR: I am a fan of backflip.

JessamineC: wow! You are MUCH better organized than I am

JeffC: I use mybookmarks because there is a plugin called Remark that allows me to quickly upload and download bookmarks.

JenW: is that plugin available from the Bookmark site??

JeffC: I'm only organized *online* Jessamine. You should've seen my office today before a workstudy student came in and organized it for me.

PhilH: me laughs

JeffC: The plugin is actually a download within Mybookmarks.com

JenW: okay -- thank you

JessamineC: laugh!

SherryB: I visited some of these Art bookmarks last week in prep for this saved me a lot of time

JeffC: My point again... why not have your students create a number of links as an assignment? Create a backflip account and let people know the password... have them create something themselves.

JeffC: I actually started that with some teachers at one of my listserves. Again... how about your own school or district? Any thought given to having teachers collaborate with their favorite sites?

BarryW: I am learning a great deal just by listening - thanks

JenW: Now that is a good idea for a college course

JeffC: How do they do it now? Wait... don't tell me... they don't!

MarianneH: I just did that in a class this spring. It worked really well.

JessamineC: I'm going to try that out

LoniS: Most students have their own bookmarks at home, I think the advantage here is for teacher guided web site lists, plus could be used for homework assignments

JeffC: Excellent Marianne!
GaryNB: It's also nice to have your bookmarks portable. Search at home, link at school.
JeffC: Well... another big advantage is by having them online you can get to them from any computer.
JenW agree with GaryNB
ArleneP: Never knew how to do that. Thanks.
CarolE: Agreed
LoniS: That's an idea I've never known how to do. Thx
HelenK: I use mine to give the links to assignments
JeffC: OK... moving on to Link #4... Epals
JeffC: BTW... I know I'm not giving people time to digest.
JeffC: It's... because... I'mmm EVILLL!!!
SherryB: If we could just convince some administrators
JeffC: OK... Epals... speaking of convincing admins.
JeffC: There are many districts that poo poo (sorry for the language) the idea of students having email accounts.
BretBi thinks "Can I have a longer summer to plan and implement all I have learned today" this stuff is great
JeffC: To which I retaliate: poppycock!
ArleneP: We don't need to completely digest-we get a transcript.
JessamineC: is shocked!
JeffC: There are a number of reasons to say no. Here is my number one reason to say yes: Email is the most important communication tool on this planet.
SusanR: Our school district endorses monitored epal accounts, Jeff.
JeffC: If you don't believe me... I have a whole bunch of porn spam at hotmail to show you
LoniS: If students have home email address, fine, but schools SHOULD provide one for those without. Or at least let them know they can have a free yahoo email address, or something like it.
JessamineC: quite!
SherryB: we have to get collaborating time first instead of worthless group discussions about mission statements
JeffC: Now... I'm not joking about hotmail... I would not allow a student to have a hotmail account for that reason alone. However, there is no reason not to disallow *all* email because of it, and that is what admins are doing now.
JenW: I like the safety of EPals
BretBi yea Sherry
JessamineC: what's the price tag on those EPals accounts?
SusanR: It's free.
LoniS: OK, I see your point. Epals can be monitored, therefore safe. And the downside is? Cost?
JessamineC: better yet!
JeffC: Epals is safe, filterable, spam free, and has a translator built in, plus there are community aspects and projects attached. Epals is free for the first 35 students per teacher.

GaryNB: Susan, you mentioned monitored epal accounts. Is that something a teacher can set up when creating student accounts... or do students create their own?

JeffC: After 35 you start getting charged, unless the district wants to set up its own districtwide schoolmail account... which I recommend having them do.

LoniS: What's the cost after 35 students -- I'm thinking high school with 180 per day

JenW: Jeff -- you can contact Epals and ask for more space if you need it

SusanR: It is advisable that teachers set up the monitored accounts.

JenW sorry

JeffC: Let them set it up. In high school, you need to have the homeroom teacher take the 35 students.

JessamineC: ah - ok

JeffC: I've done that myself Jen... I have 100 students free now at Epals.

JenW: they are VERY generous

SharonMB: Is there a catch because it's free!

JenW: SharonMB -- I have seen NO catches or surprises

JanetMi joined the room.

LoniS: Do you carry students beyond the term in your class on epals? Just while in your class?

SharonMB: Great

JeffC: Again... the focus isn't so much on the specific tool here, although I really like Epals (Gaggle.net is also good). ... the key is... YOU CAN'T LET ADMINS NOT LET STUDENTS HAVE EMAIL IN TODAY'S SOCIETY!

GaryNB: self-promotions, or other ads?

JeffC: Yes... students carry it on... and they go from there...

JeffC: It's fairly ad free... but I think there are a few little banners on the home page, mostly for epals... can't hurt to try it out.

SusanR: advertising..government grants

BretBi: still better than spam or porno

SusanR: I am using it as an alternate email account..lots of spam

JeffC: My point is that there are free email tools that are safe, filterable, and should be used. We take "No" too easily from admin... and need to show them alternatives. Remember that admin builds its tech building on a foundation of paranoia. We need to overcome that.

MarianneH . o O (they have it home anyway. let's make it real!!)

LouiseP: Has anyone used think.com for student e-mail?

JeffC: http://www.think.com is also an excellent site... for the younger grades mostly... all encompassing.

JeffC: Thanks Louise for mentioning it.

ArleneP: Actually, admins see the results of student E-mail (from home) leaking into school and are worried about the legalities it involves and the time it takes to troubleshoot.

CarolE: I agree, but administrators can be very stubborn and short sighted about not letting students have accounts. Any tips for getting around them?

JeffC: Now... are you guys ready to hip hop it? Because I'm moving to #5 http://www.takingitglobal.org which has a flash splash intro page

JeffC: Have any reluctant admin call me

BretBi: groovy intro

JeffC: You can skip the splash if you want... but hey... it's fun for the whole family!

JacobP: nice intro...student created?

JeffC: Basically... takingitglobal is a portal/collaborative sites for students *by* students. I met the founder at the NECC conference.

JeffC: He told me about a student in India who helped students in Africa (who had no electricity) to build a webpage for them, based on their art (he got it somehow).

JeffC: Bottom line: get kids to do real work with real people all around the world.

IsabelE: I am impressed, they even have a kid from Peru

JeffC: Get them involved with their education, and they will do stuff.

JeffC: They have lots of kids there. Hook your kids up with epals, and then take them to takingitglobal.

SusanR joined the room.

JeffC: Don't just whine about war, work for peace!

LoniS: how did they connect in the first place, prior to getting their web sites built

BarryW: Has anyone heard of this: http://collaboratory.nunet.net

JeffC: All kids can make a difference, have a voice... we need to help facilitate that. And believe me.. it's a lot easier with tech than without it.

MarianneH: yes, I am involved with some of their projects

MarianneH: I like the new Nexus very much

JeffC: Thanks Barry, that looks like a good site.

JeffC: There is also IEARN, IECC, Global School House, Mayaquest, ThinkQuest.

JeffC: and others.

MarianneH: Jeff, they are doing global as well

JeffC: Cool.

BarryW: your welcome

JeffC: #6 is Teachers.net

MarianneH: The Collaboratory is free and connects kids, teacher and schools

JenW: JeffC -- could you post the link to your site again -- my window closed

JeffC: And I strongly recommend you take a look at the Mailrings, and possibly subscribe to a list that appeals to you. I will definitely add the Collaboratory again. My site: http://tinyurl.com/amen

JenW: thanks

BarryW: I use The Collaboratory and the Repository

JeffC: Teacher's Net has a number of interesting tools... (chomps on the mint)... Mailring is foremost, but they also have live chats, webrings, etc.

ArleneP: Thanks. These sites alone are worth the price of admission.

JeffC: There are mailrings for administrators too at Teachers Net... and elsewhere as well.

JeffC: Price of admission? Dang! I thought it was better than nothing!

BretBi: r mailrings like a listserve?

JeffC: Next... Global School House. I have a particular affinity for this site... yes, mailrings are listservs... because it is where I got involved with my first international projects.

BarryW: I use the repository:
http://collaboratory.nunet.net/repositories/categories/index.cfm?repositoryid=11

LoniS: Not a brain overload -- fantastic resource. Wonderfully organized, Jeff. Kudos.
CarolE: These sites are worthwhile
JeffC: In 1994 I was teaching 9th grade English at Richmond High in California. They were reading at the 3rd grade level (on the 4th percentile nationally)... and... I was handed a list of standards and benchmarks.
ArleneP: Oh, no, the problem I am working on right now!
JeffC: I had one 386 in my class with no windows, harddrive or mouse... but it did have a shell connection to the internet.
JeffC: I found GSH, and a project called "Newsday"
JeffC: One of the things I had to work on with my students was to create an autobiographical incident.
JeffC: I had them write about what they knew: Richmond.
JeffC: They were gangbangers... tough... not all, ESL, behind, lacking motivation.
JeffC: I had them do rewrites... check for specificity, etc...
JeffC: And I typed all 150 stories into the computer.
JeffC: And shipped them off to Newsday.
CarolE: Students vandalize our computers and enjoy stealing the balls from the mice.
JeffC: In a month, I started getting back student newspapers. I said "Hey... Andre... check it out.. you're published in North Carolina."
JeffC: Yeah... they love those little balls!
JenW agrees that GSH is wonderful
BretBi . o O (OO my head is getting woozy; 150 papers)
JeffC: "Danielle... you're published in Canada... and Germaine.. you're published in Finland!"
JeffC: Yeah... lots of typing.
JeffC: I typed 35 wpm before the net... 90 now...
JessamineC: it has that effect on people!
ArleneP: Try Dragon. No one can type as fast as I talk.
JeffC: So... now the kids are saying "Wow... that's great! Where's Finland?
JessamineC: ;-)
JeffC: But I got them hooked.
BretBi: you go man!
SherryB: GSH?
JenW: Global School House
JacobP: #7
JeffC: By facilitating their writing... the other students around the world helped *validate* their writing (something they never had before).
JeffC: Facilitation leads to validation leads to motivation.
JessamineC: wonderful!
BretBi: amen brother
JeffC: We did more projects... poetry, limericks... keypals with (of all places) Martha's Vineyard!
JeffC: That's what got me started on this career.
LouiseP: That's a story I would like to share with my teachers.
JeffC: So... by all means.. use GSH and other project sites... more important... have your *students* look around for projects they would be interested in.

JeffC: Empower them

GaryNB: is keypals a generic word, or part of GSH?

JeffC: Keypals is generic

JeffC: And about six months faster than penpals.

GaryNB . o O (for which you use epals...)

JeffC: Correct

BretBi: I appreciate your passion

JeffC: Next stop: New York Times Lesson Plan Archives

SherryB: this one I have used and love

JeffC: The most articulated lessons on the Net... for grades 6-12 only (sorry elems... but there are others... just check my "Lesson Plans" folder in my bookmarks).

CarolE: I have used this site and like it very much

JeffC: Now... not only can you find (and tweak if you need to) some of the best lessons online... you can also send your students to the site and have *them* pick and choose a lesson. Let them teach!

JeffC: It's possible.

JacobP: go guide on the side

JeffC: Has anyone ever tried it?

JeffC: Exactly Jacob

SusanR: Good idea.. having students to come up with their own lessons to learn, and perhaps teach the class.

JeffC: Rushing now... site #8: Myschoolonline.

JacobP: #9

JeffC: There are a lot of sites to build sites at (tripod, geocities, etc.)... I prefer myschoolonline because it allows you to have students build sites within your own site.

SusanR: I have heard of high school students spending a semester creating a course of study.

JeffC: Plus there is easy content to add.

JeffC: Exactly Susan

MarianneH: what is the cost?

JeffC: And... if you have them do it online... you could have them working together, building a webpage (collaboratively) through myschoolonline (ad free, $29/year)

MarianneH . o O (reasonable)

BretBi: i use it for their online gradebook

GaryNB: Is it easy for students to program their page?

JeffC: Easiest site to build, with more quick content than teachersweb (another site). The key though is to think beyond the box. How about having your students build a webpage with other students halfway around the world?

MarianneH: parents must like that

JeffC: Yes Gary... it's easy.

JenW: Gary -- no programming is needed

JenW: its very simplistic

GaryNB: Is the web page, and gradebook all for one fee, or two separate services?

JeffC: think.com (#10) already mentioned. Gradebook is separate

MarianneH: after looking at Jeff's I think simple... but perhaps not simplistic? What do you think, Jeff

JeffC: It's simple
JeffC: not simplistic
BretBi: mygradebook.com
JenW grins and agrees
JeffC: Again... the thought of having students collaborate online, building webpages together, communicating... aren't we getting a little excited here?
JeffC: I know I am!
JeffC: And I didn't even have any coffee today!
JenW: You have totally enlarged my ideas of Online Project possibilities
GaryNB: You have students use this (myschool) rather than trackstar?
CarolE: Great ideas
JeffC: To wrap up the sites: Surveykey (free online surveys... kids love that)... there is another link with a large pdf for collaborating... etc.
MarianneH: hprtec has a safe site for younger website builders
SherryB: this session should be more than an hour
JeffC: Yeah... I actually gave a hands on workshop on this that took three hours, and they wanted six!
JessamineC: yup!
ArleneP: On the east coast, though, it's past my bedtime. I'm barely hanging on.
JeffC: Ujournal is an ad free weblog (or blog)
JessamineC: but here in the land of CMT, it's getting to be my bedtime, alas!
JacobP: we got all night
MarianneH: Jeff, TrackStar was a great way to organize this session and I am sure we all appreciate these great resources.
JeffC: Schoolkit integrates MS Office with constructivist lessons
MarianneH . o O (what a way to end the day.)
JeffC: and nicenet is a great online classroom management tool.
JeffC: One last thing for everyone.
BretBi: I am like the map you can never fold back up and put back into its neat little sleeve...I am totally expanded...Thank you
JeffC: Please come and join me in my office some time... I have more to show you!
GregsGuest5: great stuff Jeff, thank you
ArleneP: Thanks so very much. Will be in touch!
BJ: Time for me to give you the last code!
GaryNB: Is Ujournal geared to students?
SharonMB: Will have to read the transcript. I've been at the fence talking to an elderly neighbour.
JacobP: Thanks Jeff as usual
JeffC: No Gary... anyone.
BarryW: Thanks all
IsabelE: thank you!
CarolJB: Thanks for your presentation
JessamineC: thanks! and good image, Bret!
SharonMB: Thank you Jeff
BretBi: What time r u usually in your office?
MarilynH: Jeff, do you have a discussion group?

TravisR: accolades to Jeff Coopdawg
JeffC: I'm online here quite a bit.
JenW applauds -- Great Class
SusanR: great session.. liked your use of Trackstar in your presentation.
JeffC: That's the final thing... come back to Tapped In!
LouiseP: Thank you for a great session.
CherylC: Thank you Jeff :-)
JeffC: This is a great place!
JessamineC: wonderful session!! thanks, Jeff!
SherryB: thanks for the insight
BJ: Thanks a lot Jeff...I'm glad we saved the best for last ;-)
GaryNB applauds Jeff for his powerful presentation. Wow! Lots of tools.
MarilynH: Thanks, Jeff!
GaryNB . o O (and great philosophy)
DanCW: Thanks Jeff - talk to you soon!
BarryW: learned a lot - good nite
CarolE: Thanks for a great presentation.
BretBi: Can you provide any assistance with my District office, they do not want to open
the firewall so I can use Tapped in at school
HelenK: thank you Jeff, looking forward to exploring further
JeffC: And people... come back and explore... that's what I wanted to say at the
beginning! Teach *me*!
BretBi: or should I just become a tapped in evangelist and get as many people in my
district hooked on it
JenW: Jeff -- and your office would be???
LouiseP: After attending five others today I thought I was too tired for one more. So glad
I came.
SherryB: would it be OK to quote you on the Facilitaion=validation=motivation as a
defense why our students' work should be posted?
JeffC: I'd recommend that Bret
BretBi: great
JeffC: I can take people to my office now, if they'd like to join me, I could stay for a few.
JeffC: Absolutely Sherry
JenW: just found it on your info button
BretBi: boy it was a long day
HeribertF: Thank you Jeff for the very great presentation, it was enormous informative, I
don't regret to got up so early 5:15 a.m. See you soon in your office!
SherryB: I may need you as a resource so you will be hearing from me too!
HelenK: thanks again Jeff - wanted to add your office to my list so I can visit
JeffC: Feel free to add a passageway to/from your own office here.
JeffC: There are so many cool educators and groups here.
JeffC: Like Bernie Dodge (inventor of the webquest). Linda Polin (from Pepperdine), etc.
JeffC: I have to run people... feel free to browse and download etc.
JenW: thanks again, Jeff
JeffC waves and thanks everyone for coming.
LoniS: Jeff, thx again. I'm blown away by all the ideas.

JeffC: Keep the party going!