

Title of Session: REO meets the Webheads: Experience Our Collaboration!

Moderator: Mike Marzio and Elizabeth Hanson Smith

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MichaelMa: A lot of people here that I have never met. Hi everyone!

TeresaD: hi, Michael! I'm in Lisbon, Portugal. Where are you?

ElizabethH: Mike--we should give everyone the address of the movie we were going to look at today.

MichaelMa: This Mike is in France

AmandaJ: Hi everyone. This is my first time joining a session on Tapped In. I'm a high school English teacher in Cumming, Georgia.

NancyHe: Hello from SmallTown, Michigan in US

SusanneN: I'm welcoming all, new people as well as old friends, from Copenhagen Denmark.

JeffC: I'm in Forest Grove Oregon myself...

TeresaD: welcome, Amanda. Hope you find this a friendly and useful environment

AmandaJ: thanks

SusanneN: this is our intro phase, please tell us a few words about yourself

BJ: I'd like to welcome everyone to the REO meets the Webheads Tapped In Festival event

JanetSc: Hello from Zeeland Michigan. My first time on Tapped in

JenniferP Thanks for hosting this session

RyanGuest4: There is a group of us as "guests" that are at Concordia University in Portland in the MAT program

MichaelMa: Wow, we have 2 Pauls I have never met, and Brent, and Marilyn and

SandraBar: ICT teacher from Darwin in the Northern Territory of Australia

NancyHe: Zeeland! Hello from Midland County :)

BretBi: 4th Grade teacher from Vancouver

ElizabethH: =====Hi everyone and welcome to Real English meets Webheads=====

JenniferP: I am an 8th grade Middle School teacher in MPS, Milwaukee, WI

TeresaD: hello from Portugal. I'm an efl teacher I the Lisbon area. it's 4.00 pm local time.

BrentGuest26 Brent says hello

PaulRG: Paul from TX teaching special ed and regular ed teachers about assistive technologies

SunnyGuest27: Hell Jennifer...I used to live and work in Racine...spent much time in Milwaukee...nice area

MariaJ joined the room.

VanceS left the room (signed off).

RubenGuest17 left the room.

MariaJ: Hi again

CarolJB left the room.

LouisL: Hello from Sun Prairie, WI (<http://www.spasd.k12.wi.us>)

BJ: Hi, Maria

PaullGuest21: I am a MAT student in Portland, OR

ElizabethH: =====Webheads is an ongoing group from EV Online of several years

ago=====

CarolJB joined the room.

MichaelMa: Elizabeth, I have a special request for the whole group here, but you can begin

first

RubenGuest17 joined the room.

JhromcGuest22: I'm a MAT student from Portland, Or," Jerome"

ElizabethH: =====We explore new technologies and work on projects together=====

ElizabethH: =====Real English Online is the brainchild of me and Mike=====

BrentGuest26 sounds exciting

ElizabethH: =====Mike did dozens of hours of video and has put them online for

teachers to use=====

MichaelMa: and students!

JenniferP: Lets hear what you have to offer because I am really interested

ElizabethH: =====We started the REO group to help people use video and share ideas=====

ElizabethH: OK, Mike--let's hear from you on what we will do today

MichaelMa: =====And to get feedback about the REO site

MonicaW joined the room.

BJ: one suggestion before we continue...

BrianGuest9 joined the room.

BJ: Click on the Actions drop down menu in the upper right of your chat window and scroll

all the way down to DETACH to make the chat window larger and easier to read.

BJ . o O (I lied...two suggestions...)

BJ: URLs in the chat text are hyperlinked. Click on the hyperlink in the chat text to open a new window for the URL.

RyanGuest4 waves to Brian . o 0 (Welcome)

SusanneN: Welcome to all of you - I am an helping hand and moderator here today, with several years of Tapped In experience. I am also engaged in educating social educators.

And a Webhead in Action, experimenting a little with the Real English Online videos, as a

lifelong student. Ask me or BJ in a private message if you are in trouble or need help

SusanneN: Now, back to Mike and the REO

ElizabethH: To create a private chat, highlight the name on the "here" list and then click on the little speak icon below the list.

MarilynM left the room (signed off).

MichaelMa: Today someone told me they could not download video because of congestion on my

server

MichaelMa: So I would like to do an experiment
DrewGuest30 joined the room.
MichaelMa: Can we all try to download at the same time to see the result?
SusanneN listens to Mike - sounds exciting
LynneW nods agreement to Mike's suggestion
ElizabethH: Please type the URL here, Mike
SandraBar nods okay
MichaelMa: Well, it's tecky, but necessary for me to find out the truth, sus
SusanneN: do we need to register and get a password?
DrewGuest30: And we are talking about?
JacquesL joined the room.
SusanneN: Drew, we are talking about videos used in teaching English SusanneN: videos
JacquesL left the room.
SusanneN: the videos are chunked up in smaller sections of one or a few minutes and can
be
downloaded and played in Real Player
MichaelMa: <http://www.real-english.com/reonline/alphabet/1Alph3.htm> - and then hit the
download button - everybody!
SusanneN: ok, Sir!
PaulRG: will do
MonicaW: it asks for a password
SusanneN: user name and code already typed in, impressive!
SusanneN: oh mine was already saved :-(
JanetSc: Can't get in
JenniferP: what is the username... and password
LouisL: name? pword?
ConnieL: no user name and password on mine
MonicaW: ditto
PaulRG: name and password are blank
JacobP joined the room.
SusanneN: try this: redemo1 re 242
MichaelMa: Your username: reDemo2
SusanneN: I think we cal all use the same
MichaelMa: Your password: re272
CherylBu: won't let me in...no password
TeresaD: mine is downloading fine, mike
JacquesL joined the room.
RitaZ: mine too
ElizabethH: =====ID: reDemo1 PW re242=====

MichaelMa: Your username: reDemo2 Your password: re272
SusanneN: Tere, you had access already :-)
MichaelMa: Mine is downloading - anybody else?
TeresaD: I know, but it could be slow and it isn't, Sus
PaulRG: mine is working
ConnieL: ok I'm in
BrentGuest26: its' good!

SunnyGuest27: ok I'm in too
BretBi: got it
JenniferP: 7 columns/7 basic sounds, right
JacobP: where are we going...sorry I was late
ElizabethH: If you are on 28K it may take a while
MichaelMa: That makes 3 simultaneous download of same video so far - anybody else ??
CherylBu: I'll try it...downloading to take 3 minutes??
JanetSc: Downloading, but it'll take a while
NancyHe: working here with demo ID
MonicaW: will this pword work later?
AmandaJ: I'm in
MichaelMa: that makes 4
ConnieL: ok I'm downloading now
MichaelMa: 5
RitaZ: mine is downloading fine, but slowly, I'm not on broadband, maybe that's the reason
CherylBu: 3 min is a while & we have DSL too!
ElizabethH: <http://www.real-english.com/reonline/alphabet/1Alph3.htm>
MichaelMa: slow is OK
JenniferP: Mike is that right
PaulRG: T1 line kinda slow
SandraBar: I'm in, but not great even with broadband 256 K
ElizabethH: Monica---yes, it will
JanetSc: My estimated time is 37 minutes, so I'm leaving
RoxanFD: I'm there
MichaelMa: sorry Jennifer - yes, these PWs and usernames are good all the time
CarolJB: Download successful
MonicaW: thanks, Elizabeth
RitaZ: only 9 % now...
MichaelMa: mine is done
BretBi: 10%
SunnyGuest27: 18%
PaulRG: 16%
MichaelMa: That's OK Rita - is it continuing?
ElizabethH: Janet---it can download in the background and may be less
RitaZ: yes, Mike
CherylBu: 30%
AmandaJ: 7 columns 7 basic sounds, is this right?
MichaelMa: This is wonderful news for me so far!
PaulRG: I'm excited to see the video
ConnieL: 22%
RyanGuest4: I'm at 23%
HeribertF: 2%
SusanneN: I'm still at 11%
ElizabethH: ===Click on Alphabet Video===== 7 sounds, etc. is the right place
LynneW: 13%

MichaelMa: Sorry I chose a "boring" video, Paul - it's the alphabet in the street !!
SusanneN: it that a question of YOUR server being too busy, Mike?
ElizabethH: I like the alphabet video!
MichaelMa: yes - The Basic Sounds - Click here for the Alphabet Video
SandraBar: only coming in at 4.5 per sec should 10 or 20 times better than that
TeresaD: 70%
PaulRG: new to me- so it won't be boring
MichaelMa: This is wonderful !!
RitaZ: great speed, Tere ;-)
ElizabethH: Sandra--is that on cable modem or phone line?
CherylBu: Now I'm confused...time to download is increasing instead of decreasing...any ideas?
PaulRG: 24%
SusanneN: anyway, we can start talking about what can be done with the Alphabet video
BretBi: I'm at 22% but I also am connected to my virtual desktop at school simultaneously
MichaelMa: Sandra - that is average modem speed
ConnieL: 36%
ElizabethH: CherylBu--that's just an estimate, and it may slow if there are more on the server
SandraBar: not on a phone, broad band no cable in Darwin, should come in at 45 at least
ConnieL: are we supposed to watch this video once it's downloaded?
MichaelMa: I paid for a "Real Server" on my server which is supposed to make these "simultaneous downloads" possible and easy
SusanneN: some exercises are made for this video, right?
CarolJB: I clicked on the alphabet room - download manager says, waiting for data.
MichaelMa: Connie, why not?
ElizabethH: Mike--what is the name of the file, once it's downloaded?
GlenysH: I've got an error message "timed out"
ConnieL: ok I'm at 46% and moving up
LoniS: TeresaD, you're coming in from Portugal. How are you connected? Cable, modem, broadband?
JacquesL left the room.
ElizabethH: Connie--yes, go ahead and watch the video while you wait
TeresaD: cable, Loni
SusanneN: My DSL connection want some more 22 minutes :-))
JenniferP: unable to make connection with server?
CherylBu: up to 50%
MichaelMa: The name is Alphabet.rm
TeresaD: 82%
SandraBar: Michael it is slowing down to 1.5 bytes now
MichaelMa: Jennifer, did yours stop?
JenniferP: hold on.....one second
MichaelMa: Oh oh
SusanneN: well, this will show us to have that kind of prepared stuff ready for a class session

NancyHe: I got a time out (you may have no difficulties) but saw the gist of it
RyanGuest4: Nice TeresaD!
MichaelMa: Your username: reDemo2 Your password: re272
PaulRG: 42%
BretBi: estimated time left 8 min. on cable modem
TeresaD: it sure is, Ryan. I am amazed. just commented with my husband.
SandraBar: I gave up with 22 mins still to go
LoniS: Hey, really incredible that so many people can be online, downloading, literally from all over the world, and all happening at the same time. Kudos!
TeresaD: sure is, Loni
MichaelMa: Sandra - what kind of connection have you got?
GlenysH: I'm on a modem. The exact error message is: "Connection to server has timed out. You may be experiencing network problems. More information available at RealNetworks Technical Support Website.
JenniferP: error message.....unable to establish a connection with server <http://www.real-english.com/reonline/alphabet/Alphabet.rm...more> information is available at the RealNetworks Technical Support Website
CherylBu: 3 out of 4.55 done
MichaelMa: Always ignore that message, Jennifer !
ConnieL: I'm at 75% and getting excited to watch this much anticipated video
SandraBar: Asynchronous Digital (aka here in Oz ADSL possibly called DSL in US not sure of different terminology
RoxanFD: 1.86 out of 4.55
JacobP: 1100 of 4668 kb
JenniferP: Well it says ok or more info....what do I do
MichaelMa: OK
TeresaD: finished downloading
JenniferP: I will try that again
MichaelMa: Anyone else finish downloading?
SusanneN: ADSL and DSL is the same
RitaZ: 30 % still
BrentGuest26: T minus %10 and counting
SunnyGuest27: I'm at 88%
AmandaJ: 31%
JenniferP: Mike- I received the same message
MonicaW: what grade level do you use this video for? have you used with ESL?
ElizabethH: Mike--I am trying to get you on a private chat line--the window may be behind another window on your screen
JenniferP: should I just ignore it?
MichaelMa: Hmmmm - this is not as good as what the real media people promised
DegranGuest18: 81% getting close
MichaelMa: Yes, ignore it Jen
RyanGuest4 .o0 (Incredible BretB!)
LoniS: hey, I'm at 97%
ConnieL: 90%
BrentGuest26: we're go flight.

JacobP: 33% :(
SandraBar: Great, now you have your test data to show them and get it sorted :)
RyanGuest4: Roger that Ghost Rider
CherylBu: less than 1mb to go
JenniferP: I have a popup of the realplayer up, but still get that annoying message...
MichaelMa: Exactly what I was thinking Sandra
JenniferP aRGHHH
RyanGuest4: I have hot lock; "Fox 3!"
PaulRG: 62%
SunnyGuest27: I'm downloaded and now getting read to play
VanceS: I'm still opening page
MichaelMa: Sorry Jennifer
ElizabethH: =====Mike while we are waiting, let's start our discussion of using video=====
SusanneN: Oh yes, now we are gonna install Real Player if it is not already on your computer!!
VanceS: oh, I need the password
JenniferP: NO problem...that is technology sometimes...
SusanneN: redemo 2 re 272
MichaelMa: Please do start, Elizabeth, I will have the transcript of this correct?
VanceS: k
ElizabethH: =====new topic=====
MichaelMa: Your username: reDemo2 Your password: re272
SusanneN: Elizabeth, what are your ideas with using videos for learning Real English?
JenniferP: Should I not continue.....or just join the discussion
ElizabethH: while the video is downloading, how about some of you telling us how you use video with your students?
MonicaW: good idea
MichaelMa: Forget it for now, Jennifer, and join discussion
SusanneN: let us discuss and get back to the video example when we all have it ready on our hard disks,
TeresaD I'm all ears, eyes, I mean
PaulRG: haven't really used video with students-I'm here for ideas
SandraBar: I use it with ESL students to give them an alternative medium that they are familiar with to express their language structures
TeresaD: I haven't used it yet, Elizabeth
MonicaW: what level and age ESL
ElizabethH: Sandra--tell us a little more about how you do that?
MichaelMa: With what levels, Sandra?
JenniferP: I have had students make ads or commercials for books or topics studying at hand.....as another way to express themselves
CarolB: adult esl I use some CDs
ConnieL: ok I'm watching the video, but unfortunately I'm in a computer lab with no speakers, so I can't hear anything

JacobP: I haven't actually done it yet, because I am a new teacher, but students in health make their own ads against drugs, alcohol, etc. and edit them to make mini-commercials that can be played at the school.

JenniferP: Use Cd's or videos or online distance learning

SandraBar: Ages 15-17, usually indigenous (Aboriginal) students with second language

MichaelMa: brb

PaulRG: have seen a few lesson plans from apple <http://www.apple.com/education/ilife/>

ElizabethH: Do you folks have students make videos with their own cams?

VanceS: I have just started teaching a class with plans to do a video project (shoot, splice, and watch)

SusanneN: Jacob, did your students produce videos on their own, or watch videos made by others?

SandraBar: we do a lot of planning and preparation and video usually on something culturally appropriate to the student group and then use iMovie to cut it together with text and speech

ElizabethH: Sandra and Jacob--do your students have cameras themselves, or does the school supply them?

SandraBar: school supplies the cameras

SusanneN: Great to hear that Vance :-)

JeffC: Yeah Jacob... where do you get these cameras? ;-)

ElizabethH: Paul--that's a very neat URL, thank you!

JacobP: They haven't done it yet, I just finished my student teaching, but the school had digital cameras, and produce them on their own is the idea using i-movie probably

AmandaJ: I use it in teaching Shakespeare. Students choose a scene, act it out, and record it. They can modernize it, or leave it in Elizabethan era.

ConnieL: that sounds like fun, letting students make videos of commercials for a book, etc

JacobP: the health department had their own camera

SusanneN: I've been working with video interviews to learn how middle school children understand their own school

JenniferP: they love doing it....

SandraBar: iMovie is very good for reduced instructions to students, they need very little instructions on getting going

MonicaW: I bet

JeffC: Our College of Education supports not only the student teachers (like Jacob), but also alumni (like Jacob!).

SusanneN: and I've been working with grade three children making video drama as a multimedia project

JenniferP: another way to express themselves like I said before...or TV announcements work as well in morning

SandraBar: yep, small clips go onto their websites as well

JacobP: Thanks to people like JeffC we have a wide array of resources at our disposal

SusanneN agree with Sandra, iMovie on Mac is very intuitive and easy to use for editing

ElizabethH: Sandra--you are so right--my Help file for i-movie vanished, but I figured it all out using the graphical interface.

BretBi: are the videos used as culminating projects?

RoxanFD: I used iMovie and loved it.

JenniferP: yes...or assessments on what they are learning..

JeffC: If you want help with imovie... a great site to go to for tutorials is <http://www.atomiclearning.com> They have a number of free Quicktime movie tutorials on iMovie (and many other things).

SandraBar: Yes, usually a finale to a great deal of preparation and discussion (aka language work <grin>

BretBi: do you have rubrics to evaluate them?

JenniferP: Just another way of looking at how to learn than just preach it to them..

SandraBar: Yes

ElizabethH: Thanks, Jeff, thanks!!!

MonicaW: thanks, Jeff

LoniS: What is iMovie? Is that on the Mac environment?

VanceS: iMovie works on PC too, right?

BretBi: did you develop the rubrics or are there some out there

SandraBar: Many of our very remote schools are doing some fab stuff with iMovie developing great materials - its just a pity some of our teachers don't get it :(

ElizabethH: Yes, Jennifer--I was also going to ask about assessment

JenniferP: Yes more of a Presentation Rubric making sure they included the necessities as well as added information or interesting facts..

SunnyGuest27: video viewed successfully

TeresaD: absolutely, Jennifer. learn by doing

ElizabethH: Jennifer--do you have that rubric on a Website somewhere where we can download it?

SandraBar: With some of our indigenous kids, the rubric is very much centered on getting success for them in an educational setting, something that many of them don't have much of!

SusanneN to Sandra that is a first priority, teachers need to get motivated themselves

RyanGuest4: Got the video. Most of my classmates have also. Ready to go!

JW: Any suggestions for funding to purchase necessary equipment for students to use for making movies?

AmandaJ: Got the video as well.

VanceS: 51% downloaded

RyanGuest4 . o 0 (Good question JW)

MichaelMa: == Tech note from Mike - if you tried to download don't leave this room until you say Yes I succeeded in downloading or no I had problems downloading.

PLEASE and tia.

RoxanFD: Got video

VanceS: but go ahead, I'll catch up

CarrieGuest3: ready go!

ElizabethH: I think Vance was the last to start

SusanneN: video is here!

JeffC has to run but will stay logged in... going to school/work now.

MariaJ: no, me too

LynneW: Yes, successful download

JacobP: I got the video, no problems

VanceS: I may have seen it before?

RandallC: got the video as well

RitaZ: 80%

SusanneN waves bye to Jeff

SandraBar: You know it never fails to amaze me that schools have to run cake stalls and things like that to gain essential resources, imagine sending the navy out on a fun run to raise funds for their next big ship!

KimFl: yes, downloaded successfully :)

ElizabethH: JW---funding is always an issue until you get several teachers together to ask for the equipment--and start small---

TeresaD: how true, Sandra!

JenniferP: No not right now, but basically I looked at how information was presented, if there were at least 10 facts or so listed, pictures/ quality, if they looked like they knew what they were doing, a list of resources, and so on.....if that helps a little

JacobP: GRANTS

JenniferP: you can grade it on so many things

AndyGuest19 finally had success downloading video

JacobP: just doing a little research into how many grants are available for things like this

ElizabethH: Jennifer--if you join our REO group, you can post it there

MichaelMa: Sandra, are you on our Yahoo Group?

JacobP: I was amazed at the possibilities

SusanneN: Right, Sandra, school funding should not be GRANTED, but a natural part of the public budget

BretBi: I got a grant but it was so restricted by our school district (they decided what I could purchase) and it didn't include video cameras

SandraBar: Funding any technology is a big issue all the time

ElizabethH: Mike--I need to know the name of the movie, as I don't allow stuff to open without examining files first.

KimFl: How do we join your REO group?

MichaelMa: its alphabet.rm

SusanneN: it is a Yahoo group

SandraBar: not sure which yahoo group you are referring to

JacquesL joined the room.

BretBi: The grant was for 3 years but now the district decided that 4th grade teachers should not have high tech in their classrooms JacobP: ouch MonicaW: how come?

SandraBar: notice how comfortable we are getting with the different threads, kool eh!

MichaelMa: The Real English Yahoo Group, Sandra

SusanneN: the Real English Online Yahoo group is discussing the video used in education

SandraBar: Nope not yet

JenniferP: What?

CherylBu: Download completed but got stopped with the sign up for another video play download...wouldn't use real player

BretBi: any other ideas on grants

MichaelMa: Please join - Sandra - you have so much experience and enthusiasm for web/Video

MichaelMa: Cheryl, will it play?
AmandaJ: any ideas on using video in high school English classes?
SusanneN: Cheryl, you might need to visit the Real Player site for an update
JenniferP: Mike is that okay if I chat if I can't get the video to work
CherylBu: nope
SandraBar: there is always enuff money in the bucket you just have to write a damn good submission and really implement it with a strong curriculum relationship
JacobP: Companies that produce cameras or projectors often offer some sort of grant for their products!
JacobP: Especially to educators
CherylBu: I'll check after session, don't want to miss out here
MichaelMa: Sure Jennifer, we will deal with your download problem after the chat, OK?
JenniferP: ok
JenniferP: thanks
RitaZ: ready here
SusanneN: now we have about fifteen minutes left for this session so that we also have time for the last messages
MichaelMa: Ready for what Rita?
RitaZ: download complete, Mike
SandraBar: Question to Michael, do you aim your videos at teacher education or at student education
SunnyGuest27: I have a friend who teaches English and videography in Beaverton OR and his curriculum is incredible.
MichaelMa: welcome back Eliz - the name of the file is Alphabet.rm
HeribertF: download finished, video seen
SunnyGuest27: Using the whole process from idea brainstorming to writing to filming, editing etc...
SunnyGuest27: the kids love it
JenniferP: yes
JacobP: I agree
MichaelMa: Sandra, both - for studs directly or for teachers with students
SandraBar: Its a medium kids understand, they are expert TV watchers :-)
RoxanFD: We use Producer and kids love it
SusanneN: are we gonna discuss the REO Alphabet video as an example (those of us who succeeded the download and startup process)?
JacobP: Producer? PC/ Mac?
JenniferP: almost too much of an expert of TV
SandraBar: kids are better at creating the information than just being receptacles of the information
RoxanFD: PC JacobP
SunnyGuest27: they are more motivated if they participate in the creation
SandraBar: exactly!
MichaelMa: absolutely
SunnyGuest27: it's ownership and responsibility
JenniferP: But they are more updated on technological advances than adults at times
CherylBu: yes!

SandraBar: yep - i think we are in agreeance here!!!!

SunnyGuest27: we can always learn from them

RitaZ: definitely..

SunnyGuest27: imagine the empowerment

CarolB: they teach each other

SunnyGuest27: when they get the opportunity to teach us something

PaulRG: any particular guidelines available for creation of video projects

SandraBar: imagine the de-empowerment that teachers feel tho, it's a 2-edged sword

JacobP: why?

SandraBar: we gotta get the right balance

CherylBu: teachers need to be on top of advances in the field...including tech

SunnyGuest27: I don't see it as de-empowerment

JacobP: how can it be de-empowering to learn something

RobertGuest15: isn't that what we're here for?

TeresaD: I don't think it's de-empowerment. above all, it produces a much better relationship!

SunnyGuest27: Part of education is to give the students life long learning skills

SusanneN: I think that digital camcorders are becoming cheaper and easier to use with PC editing than the traditional analog editing procedure - and for sharing online, as well

SandraBar: its de-empowering if you have a world view that you are the 'sage on the stage'

ElizabethH: I agree with Sandra--the biggest problem is getting other teachers on board

SunnyGuest27: sharing information is a life long skill

RandallC: could be hard for English students to create a video

CherylBu: problem I see often is when teachers stop learning

ElizabethH: Randall--how so?

MichaelMa: Not really, Randall

CarolB: Blooms - application and extension of learning

SunnyGuest27: I suspect those of us here don't have that view...that's why we're here. So we can change what we can in our classrooms

JenniferP: what do you mean English students

SandraBar: yes, but teachers have a long history of being always 'right' and here are these stroppy little kids who know more than some poor teacher!

RandallC: Unless they

PaulRG: I hear that time to learn new technologies takes too much time-any thoughts?

TeresaD: but the way things have been evolving has taken part of that 'sage on the stage' away for sometime now.

ElizabethH: Cheryl--mostly, I think, teachers don't feel they are paid enough to keep learning, esp. on their own free time, when there is so little of it

PaulRG: not enough time in the day

TeresaD: i also feel it has to do with lack of enthusiasm, Elizabeth

CherylBu: I know that...I'm in grad school & it is a bugger...lots of great knowledge to be had tho

ElizabethH: I just read an article stating that most teaching, even in elementary school, is still teacher-fronted

TeresaD: with de-motivation too

SandraBar: hmm I agree with you, Paul, kids have the technology all their lives, we are mainly coming to grips with it and understanding implications, kids don't care about those details, they just wanna play a video game

JenniferP: But then you get other satisfactions from the job of seeing these kids grow and making changes that others do not

JacobP: You don't have to learn for more money, just the benefit of how much better your classroom will be, and the fun new ways to use the technology should be wealth enough

MonicaW: well said

AmandaJ: I agree Jacob

SunnyGuest27: If we model learning for learning's sake...maybe the students will catch on

PaulRG: good point Jacob

ElizabethH: Jacob--when I was a kid I took apart radios and fishing reels--a lot of teachers aren't coming from there!

SandraBar: absolutely agree but here in Australia the average age of teachers is 48 and rising, they haven't had a lot of technology training, its still happening!

TeresaD: absolutely, Jacob. so it is the whole attitude and culture that has to change

RyanGuest4: nice Sunny. Exactly

SunnyGuest27: Guess we should all move to Australia and teach....

JacobP: I am only 22, and I grew up with technology, but I continue to learn new things everyday

CherylBu: being a better teacher enhances learning & thus better learners = a more knowledgeable future ...that is a thought that keeps me motivated...do I want these kids as my future leaders

JW: Is downloading a video always a problem on TI2, or is it just today because so many of us are trying to use it?

LoniS: why is the age of teacher in Oz getting so old?

JacobP: Its not because I was born when I did that I automatically have a wealth of information

MichaelMa: Jacob, you're an infant in this group!

SusanneN: JW, the video download it happening OUTSIDE TI

JacobP)

TeresaD: the same situation in Portugal, Sandra, but the young teachers are not coming in with the tech know-how, either!

SandraBar: well its happening in the US as well!

PaulRG: I think we all have to be risk takers and show the purpose that technology has for k-12

JenniferP: teaching is an empowerment of the mind...kinda along the lines of teach 100 children from a village principle.. just have to be upbeat and positive, otherwise it will rub off on the kids

AmandaJ: I'm with you Jacob - only 23

SusanneN: the video file is on the REO server

SusanR: Technology brought a new dimension to my teaching. I have taught for over 25 years...

MichaelMa: JW - this was an experiment for my benefit to tell you the truth!

SunnyGuest27: I am only 34 and I grew up with technology too and I strive to learn something everyday too

ElizabethH: JW--it's not TI2, its the Real English server that is feeling the strain--Mike wanted to see if it would work with a heavy load

JohnLi: A lot of teachers in the US are still undergoing technology training, too, even where I work, in the heart of Silicon Valley.

SandraBar: I am at the other end <grin>

RobertGuest15: Sandra, it may be happening in the US, but it also depends on what community your in.

ElizabethH: I hope to see technology to the point where it doesn't take a lot of learning.

SandraBar: Yep technology training is not going to get all or even most teachers for may 5 - 10 years

VanceS: I think teachers want to learn about technology, in my experience

SusanneN: he he, I am the granny generation end!

ElizabethH: Without the directions, it took me about 2 hours to make a video with i-Movie.

CherylBu: I'm 45 & tech was not there while I was in college - well the film strip was...I love how things have advanced & made it easier

VanceS: they see value in it, necessity in fact, if they want to get a next job

ElizabethH: I'd like to see that cut in half at least

SandraBar: granny end!!! grin

JacobP: Any knowledge students have about technology has been worked for, and I think we should give them a chance to build that knowledge and increase it on a usual basis in school

ElizabethH: Cheryl--I'm so with you!

LoniS: I spent 20 years in high tech, am now entering teaching. I know a good deal, but my kids run circles around me. I think even grade schoolers are fairly savvy these days.

JenniferP: but the other problem of the spectrum is that some of the schools in the country are not equipped for the new technology coming in or the funds are not there, which creates a big gap of learning and continuing on with advancements in technology in education

ConnieL: speaking from the granny end--I've learned a lot in the last five years and I have much more to learn.

TeresaD: I agree, Jennifer

PaulRG: the technology should be part of the culture

RitaZ wishes all young teachers were half knowledgeable as Susanne N

JohnLi: I agree, Vance; but my teachers want to know that they'll have access to equipment and resources to use what they're learning. Otherwise they're reluctant to put in the training time, with lots of pressure to focus on literacy and math achievement.

Technology has a lot to offer both those areas, but not unless the tools are readily available, in class, every day.

SandraBar: that's true and we gotta put this into perspective, lots of schools in other countries are still trying to get enough books and paper to write on!

AmandaJ: we're going to continue to have a lot to learn because advancements aren't going to stop

SusanneN: but at least, it is possible to use video for understanding real life things, even if you have no access to be an author yourself

PaulRG: even when you have the funds-the technologies are not utilized

SusanR: I am still learning.. and I have been dealing with technology since the 80's

JenniferP: Well I think that it is more a reality these days than just the fantasy of it coming some day

CherylBu: so are some here

VanceS: with people like Jacob and Amanda, and my kids, to whom tech is second nature, those in the field a long time have competition they need to keep up with

MichaelMa: wow!

SunnyGuest27: lots of schools in this country are trying to get books and paper

SusanneN: taking photos is usually cheaper and can also be very educational

LoniS: True, equipment is hard to come by, but we are training children to someday get jobs. They HAVE to know tech or they won't work!

JW: I work in professional development and I see lots of us "Granny" types still anxious to learn more about technology and using it in the classroom.

LynneW: Thank you for sharing your resources.

ElizabethH: =====I want to invite everyone to join Real English Online if you haven't already-=====

VanceS: If you want to know how to do that visit here:

http://groups.yahoo.com/group/Real_English_Online/

ElizabethH: We will put the whole transcript there, and we have lots of people working on HotPotatoes exercises to go with Mike's videos=====

SusanneN: yes, this is an amazing group! 48 people and no chaos!!

ElizabethH: =====To join the group, go to

[http://groups.yahoo.com/group/Real_English_Online=====](http://groups.yahoo.com/group/Real_English_Online/)

RyanGuest4: Thanks for letting us participate in this discussion. Great being here. See y'all in the "virtual" future =

SusanneN: Thank you all for being so patient, and actively joining our discussion!

RitaZ: excellent coordination, Sus, and great session, Mike and Eliz!!!

JW: Nice session - great handling of so many persons in discussion

ElizabethH: thank you, Rita--wish we could have gotten the video open and discussed it

VanceS: what were you planning to do with the video?

ElizabethH: Thanks JW--hope to see you online again

CarolB: thank you!

SandraBar waves goodbye

KimFl left the room.

JacobP: Nice to see views of technology and video from many aspects

SusanR: Thanks! Au revoir. a bientot!

JenniferP: Thank you for everything.....talk to you soon.

MichaelMa: -----Yes Thanks for mentioning that, Elizabeth. All Real English is open source - you can make your OWN exercises with RE Video for YOUR students' needs, and share them with everyone else -----

ElizabethH: Vance--we wanted to use it as an example of what could be done

ElizabethH: with video

HeribertF: thank you for the good session, bye

